

Cats Whiskers Day Nursery

35 Florence Road, Bournemouth, Dorset, BH5 1HJ



Inspection date

15 April 2015

Previous inspection date

13 January 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Children benefit from the highly stimulating environment, indoors and outdoors. They are extremely well settled and eager to join in with the interesting learning experiences provided.
- Partnerships with parents are excellent. Highly successful strategies engage all parents in their children's learning, including those whose home language is not English.
- Children receive outstanding support to promote their personal, social and emotional development. This means that they are confident, increasingly independent, play together and cooperate extremely well.
- Children make excellent progress in their communication and language development and are extremely well prepared for starting school.
- Staff offer children freshly cooked healthy snacks and lunches, which they really enjoy. Staff provide excellent support to teach children how to keep themselves safe and healthy.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to link sounds with letters as they practise their early writing skills.

Inspection activities

- The manager gave the inspector a tour of the premises.
- The inspector observed children's interaction with staff and undertook a joint observation with the Early Years Teacher.
- The inspector had discussions with the owner, manager, staff and children.
- The inspector examined a range of documentation, including children's developmental records, policies and the nursery's self-evaluation form.
- The inspector spoke to parents and carers to gather their views.

Inspector

Tracy Hughes

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff have an excellent understanding of how children learn; they provide interesting, imaginative learning experiences in which children are eager to be involved. Staff plan sharply focused activities based on children's interests and development. For example, children enjoy exploring what happens when they add paint, oil and flour to water. Staff plan excellent opportunities for younger children to learn using their senses. This means that children are eager and excited to learn. Highly effective questioning helps children to solve problems. Staff use the knowledge gained from training to skilfully develop children's communication and language during all activities. They provide highly effective small-group times that ensure all children make the best possible progress. Some older children show confidence as they begin to link sounds and letters when they read their names and familiar words. The exceptionally well-resourced outdoor area ensures that children have many opportunities to learn about the world around them. The Early Years Teacher oversees educational programmes and tracks children's progress effectively.

The contribution of the early years provision to the well-being of children is outstanding

Staff consistently demonstrate genuine warmth and affection as they interact with children; consequently, children are extremely well settled. They are confident to explore the highly stimulating environment, indoors and outdoors. Staff promote children's independence extremely well. At lunchtime, the youngest children confidently fetch their aprons and feed themselves. Older children help to lay tables, confidently use cutlery and help to prepare fruit at snack time. Children enjoy challenging, physical play opportunities outside as they balance, dig and learn to climb steps, helping them to manage risks. Older children understand that wearing hats and sun cream in the sunny weather will protect them as they play outside. Children behave exceptionally well as staff give clear instructions and explanations, and praise them for their efforts.

The effectiveness of the leadership and management of the early years provision is outstanding

The leadership and management are outstanding. Recruitment procedures are exemplary and a full induction programme ensures that all staff are aware of their individual roles and responsibilities. Staff have an excellent understanding of safeguarding and how to keep children safe. Management and staff are fully committed to self-evaluation and all staff are supported to reflect on their practice and attend training to ensure high-quality teaching. Highly effective partnership working ensures that staff put interventions in place quickly to support individual children and their families. Parents and carers speak extremely positively about the nursery; they nominate family workers for regional awards on a regular basis, demonstrating the high regard in which they hold all staff.

Setting details

Unique reference number	100462
Local authority	Bournemouth
Inspection number	839044
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	39
Number of children on roll	89
Name of provider	Brian Pringle and Jacqueline Pringle Partnership
Date of previous inspection	13 January 2010
Telephone number	01202 396453

Cats Whiskers Day Nursery registered in 2000. It is a privately owned nursery and operates from a converted house in Boscombe, Bournemouth. The nursery is open weekdays, from 8am to 6pm, for 51 weeks of the year. It receives funding to provide free early years education for children aged two, three and four years. The owner employs 13 members of staff, ten of whom hold appropriate early years qualifications at level 3 or above. One member of staff holds Early Years Teacher Status.

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